

XIV. PERFORMANCE GOALS AND INDICATORS

The educational strategic plan for the state of Iowa, approved by the State Board of Education provides a framework to improve student learning in the state for all students. In Iowa, goals and indicators are defined for all public schools and they will be held to the same process and criteria for making adequate yearly progress toward 100% proficiency by the 2013-14 school year as defined in the Elementary and Secondary Education Act (Public Law 107-110.) b.

The goal for the educational system in the state of Iowa is:

To improve the level of learning, achievement and performance of all students so they will become successful members of their community and the workforce.

For purposes of AYP accountability, all public schools and LEAs will be judged by performance and improvement on the Iowa Tests of Basic Skills (ITBS) and the Iowa Tests of Educational Development (ITED). All public school buildings and districts will also be accountable for subgroup performance as required by federal law provided the subgroup meets the minimum size requirement (30) as determined by the state. In the year 2005-06, the AYP definition will include all students and subgroups in grades 3-8 and grade 11 in reading and mathematics and grades 5, 8, and 11 for science.

Indicators of success reported at the state level will be:

- Participation rate in reading assessment and Annual Measurable Objective (AMO) (by Grades 4, 8, 11; and by the following grade spans beginning in 2006-2007; 3-5, 6-8 and 11)
- Participation rate in mathematics assessment and Annual Measurable Objective (AMO) (by Grades 4, 8, 11; and by the following grade spans beginning in 2006-2007; 3-5, 6-8, and 11)
- Participation rate in science assessment and Annual Measurable Objective (AMO) in Grades 5, 8, and 11 beginning in 2007-2008

To improve the performance of all students so they will become successful members of their community and the workforce.

The State Board of Education has identified a graduation rate of 95% as the end-goal. The current state average is 90%. School districts and schools with graduation rates less than the state average will be expected to increase each year at a minimum (for each group below the state average). Group size of an n of 30 will apply to the other academic indicators.

Indicator of success reported at the state level will be: Graduation rate (by building and district). Graduation rate data will be one year in arrears, to allow schools to include summer graduates in their total counts. For example, the 2001-2002 graduation rate will be used for 2002-2003 AYP decisions, and the 2002-2003 graduation rate will be used for 2003-2004 AYP decisions.

Annually the State of Iowa will report to the Secretary of Education and the public of Iowa, the progress of the State and of the children with disabilities in the State, toward meeting these

goals. Based upon the assessment of the progress, the State will revise its State Improvement Plan as needed to improve its performance.

Legal References

Federal Requirements

20 USC 1412(a)(15)(A)-(C)Performance goals and indicators

Iowa Requirements

Iowa Rules Chapter 12 – Division VIII